

Course Curriculum







Advanced Preparation On IELTS

Course Description:

IELTS, International English Language Testing System, is the worldwide recognized testing system that assesses the competence of the English language of an individual who wants to study or work in a country where English is commonly used for communication. IELTS is conducted by The University of Cambridge, The British Council, and IDP Education. However, it comprises four components (Reading, Writing, Listening, and Speaking) and all candidates are to undergo them. Though reading and writing are quite different for the Academic and General Training modules, listening and speaking are similar for both modules. In addition, results are published on a nine-band scale for the overall language ability of four skills. Before sitting for IELTS Exam, candidates are to practice a lot to get a prospective score. Because different institutes and governments accept different IELTS scores for a wide range of courses and migration requirements.

Course Requirements:

· Who are eager to study abroad and work in a multinational company can do this course

Course outline:

Listening:

- Detail discussion on multiple-choice and short-answer questions.
- · Demonstration of sentence completion.
- · How to label diagrams, plan,s, and map.
- · Completion of notes/form/table/summary/flow-chart.
- Solving techniques of classification and matching questions.

Academic Reading

- Solution of multiple choice & short-answers questions.
- Detail discussion on sentence completion, notes/summary/flow-chart/table completion.
- · How to label diagram.
- Solving the list of heading, classification, and matching questions.
- Identification of writer's view/claims yes, no, not given questions.
- Identification of information in the text true, false, not given questions.

General Training Reading

- Solution of multiple choice & short-answers questions.
- Detail discussion on sentence completion, notes/summary/flow-chart/table completion.
- · How to label diagram.
- Solving the list of heading, classification, and matching questions.
- Identification of writer's view/claims yes, no, not given questions.
- Identification of information in the text true, false, not given questions.

Academic Writing:

Writing Task 1.

- Flow chart writing in 150 words.
- · Graph, table, or chart writing in 150 words.
- Writing process diagram, map in 150 words.

Writing Task 2.

- · Argumentative writing in 250 words.
- Non-argumentative writing in 250 words.
- Both way question-writing in 250 words.
- Cause and effect writing in 250 words.
- Problem and solution writing in 250 words.

General Training writing:

Writing Task 1.

• Letter writing in150 words based on factual information.

Writing Task 2.

- Argumentative writing in 250 words.
- Non-argumentative writing in 250 words.
- · Both way question-writing in 250 words.
- Cause and effect writing in 250 words.
- Problem and solution writing in 250 words.

Speaking:

Part 1.

 Answer strategy of part 1 questions including introducing, talk about work or study, home town, Hobby, interests, and similar familiar topics.

Part 2.

- Detail of Q-card.
- · Planning for Q-card.
- How to clarify Q-card topic.

Part 3.

- How to talk on more abstract issues.
- How to give answers to analytical questions.
- · How to maintain cohesion and coherence for part 3 discussion.

What you'll learn:

- From basic to advance IELTS.
- How to approach IELTS Exam.
- · How many types of questions have appeared in the IELTS exam for reading?
- How to solve these reading questions.
- What type of vocabulary is used for Bar chart, Pie chart, Line graph, Process diagram, Map, and Table?
- How to write long sentences for Task 1& 2.
- How to generate ideas to write Task 2.
- What strategy and planning are taken to complete Task achievement for both writing Task 1 & 2.
- · How 4 steps improve listening skills dramatically.
- How to approach listening questions.

- Voice scripting and then how to improve the script for speaking tests.
- What plan is effective for Q-card?
- How to prepare logical and organized answers for abstract questions of part 3.

Who this course is for:

- Students who need to study where English is the language of communication.
- · Migrants who need to work in English speaking country.
- Job seekers who want to work in a multinational company.
- Employees who like to see promotions.



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